

Child Care Health Consultation Lesson Plan

Contractor Name: Standard Lesson Plan

Date Submitted: January 15, 2015

☐ **Children's Health Promotion**

Adult Training on Content Area V: Health and Safety	Health and Safety Standards	Training Levels
Select one standard and one level	<input type="checkbox"/> Promoting Risk Management Practices	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
	<input type="checkbox"/> Protecting Children and Youth	Source: Core Competencies for Early Childhood and Youth Development Professionals (Kansas and Missouri), 2011
	<input type="checkbox"/> Promoting Physical Health	
	<input type="checkbox"/> Promoting Mental Health	
	<input type="checkbox"/> Promoting Healthy Eating	

Title: AAP Healthy Futures: Managing Infectious diseases in Child Care Full Course 3.0; or Three Modules 1.0 hour each.

Training Goal: Participants will recognize characteristics of infectious diseases, including symptoms, transmission, and prevention and management strategies.

Learning Objective(s): Participants will

Identify activities where diseases spread; become familiar with disease characteristics, follow best practices to prevent or control the spread of diseases, discuss policies and procedures that should be followed to responsibly manage infectious diseases in their environment.

Topical Outline of Content	Training Method(s)	Time (in minutes)
NOTE TO TRAINER: Supporting documents (activities, quizzes, and video clips) can be accessed and downloaded at: http://www.healthychildcare.org/InstructorsManualID.html		
Course overview/objectives <ul style="list-style-type: none"> Activities where diseases can spread Understanding infectious disease Preventing infectious disease Managing infectious disease Best practices and regulations 	Lecture/Power point Optional activity	5-10 min
Module I: Understanding Infectious Diseases Impact, Vulnerability, Symptoms, Spread	Lecture/Power Point Optional activities	40 min
Module II: Preventing Infectious Diseases Controlling Spread, Tools, Vaccines, Reducing Germs, Sanitation, Food Handling, Policies and Procedures	Lecture/Power Point Optional activities	50 min
Module III: Recognizing and Managing Infectious Diseases Daily Health Checks, Exclusion, Symptoms vs. Disease	Lecture/ Power Point Optional activities	50 min
Wrap Up	Review/Discussion	5-10 min

Method(s) of Outcome Evaluation: Completion of optional activities, responses to lecture/discussion, Q & A

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APPROVED FOR CLOCK HOURS

Date Approved:
Jan 15, 2015

Authorized Approval Signature:



Date Expires:
Jan 2018